Programme List

S/N	Programme Title	Core Knowledge Domain	Skill Standard	Duration	Fee	Target Audience	Synopsis
01	The Power of Nurturing Touch	Child Development: B. Factors that contribute to Development Learning Environments and Curriculum: F.Supporting Children's Emotional Development and Positive Relationship	Curriculum and Pedagogy: ECC-DCH-3006-1.1 ECC-DCH-4006-1.1 ECC-DCH-5006-1.1 Interactions and Relationships: ECC-DCH-3008-1.1 ECC-DCH-4008-1.1 ECC-DCH-5008-1.1	4 hours 22/6/19 9 am to 1 pm	$90 Before 30/5/19 $70	∗ Snr Infant Educarers, ∗ Infant Educarers ∗ EC Practitioners involved in Infant Care Programme	∗ Nurturing touch is not only a powerful but also an essential tool for caring adults to support, communicate, love and understand their babies and to stay connected throughout their growing years. ∗ Being touched and caressed, being massaged, is food for the infant, food as necessary as minerals, vitamins and proteins. ∗ This course helps participants to gain a better understanding on how nurturing touch can help the total well-being of infants and to deepen the infant-adult relationship.

S/N	Programme Title	Core Knowledge Domain	Skill Standard	Duration	Fee	Target Audience	Synopsis
02	Philosophical Foundation for Respectful & Responsive Infant-Toddler Educare Pikler & RIE Inspired training	Child Development: A. How Children Develop B. Factors that contribute to Development	Child Development: ECC-DCH-3001-1.1 ECC-DCH-4001-1.1 ECC-DCH-5001-1.1 Curriculum and Pedagogy: ECC-DCH-3002-1.1 ECC-DCH-3006-1.1 ECC-DCH-4002-1.1 ECC-DCH-4006-1.1 ECC-DCH-5002-1.1 ECC-DCH-5006-1.1	1 days (7 hours) 29/6/2019	$180 Before 30/5/19 $140	∗ Snr Educarers, ∗ Educarers ∗ EC Practitioners involved in Infant-Toddler Care Programme	∗ Introduction on the philosophical approaches of Pikler and RIE ∗ Participants will get a deeper insight on the inspiration work of 2 great world leaders in infant-toddler care - Dr Emmi Pikler and Magda Gerber ∗ The Pikler approach is based on a respectful relationship between an adult and infant, through tender care moments, a naturally paced motor development, free movement and uninterrupted play. ∗ RIE approach believes caring adults must have respect for infants and trust that they are natural inventors, explorers, and self-learners.

S/N	Programme Title	Core Knowledge Domain	Skill Standard	Duration	Fee	Target Audience	Synopsis
03	Does Baby Understand What I say? - Facilitating Language Development of Infants	Child Development: B. Factors that contribute to Development Learning Environments and Curriculum: D. The Intentional Programme and Curriculum	Child Development: ECC-DCH-3001-1.1 ECC-DCH-4001-1.1 ECC-DCH-5001-1.1 Curriculum and Pedagogy: ECC-DCH-3002-1.1 ECC-DCH-4002-1.1 ECC-DCH-5002-1.1	7 hours 27/7/19 9 am to 5 pm	$180 Before 30/6/19 $140	∗ Snr Educarers, ∗ Educarers ∗ EC Practitioners involved in Infant Care Programme	∗ "Does Baby Understand What I say?" Many caring adults often ask this question. Although young infants do not comprehend every word they hear, it is through early conversations that their language capacity grows. ∗ When infants hear the words over and over again, the parts of the brain for speech and language get stimulated. The more infants hear language, the more those parts of the brain will develop and grow. ∗ This course will help participants to understand how infants communicate – cues & signs. It also provides opportunities for participants to explore and strategize plans to facilitate early language development.

S/N	Programme Title	Core Knowledge Domain	Skill Standard	Duration	Fee	Target Audience	Synopsis
04	Unpacking the Art of Respectful and Mindful Educaring	Learning Environments and Curriculum: A. Schedules and Care Routine The Intentional Programme and Curriculum	Curriculum and Pedagogy: ECC-DCH-3002-1.1 ECC-DCH-3006-1.1 ECC-DCH-4002-1.1 ECC-DCH-4006-1.1 Interactions and Relationships: ECC-DCH-3008-1.1 ECC-DCH-4008-1.1 ECC-DCH-5002-1.1 ECC-DCH-5006-1.1	7 hours 3/8/19 9 am to 5 pm	$180 Before 30/6/19 $140	∗ Snr Educarers, ∗ Educarers	∗ This course focuses on the 3-As and 3-Rs in Educaring as well as the 10 principles of educaring developed by Magda Gerber and based on Pikler's Approach. ∗ Participants will get to be "in tune" with the children and be able to achieve a "perfect dance" together – it is analogous to a symphony performance

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05	The Heart of Learning and Development for Infants and Toddlers	Child Development: A. How Children Develop B. Factors that contribute to Development Learning Environments and Curriculum: D. The Intentional Programme and Curriculum	Child Development: ECC-DCH-3001-1.1 ECC-DCH-4001-1.1 ECC-DCH-5001-1.1 Curriculum and Pedagogy: ECC-DCH-3002-1.1 ECC-DCH-3004-1.1 ECC-DCH-3005-1.1 ECC-DCH-4002-1.1 ECC-DCH-4004-1.1 ECC-DCH-4005-1.1 ECC-DCH-5002-1.1 ECC-DCH-5004-1.1 ECC-DCH-5005-1.1	7 hours 17/8/19 9 am to 5 pm	$180 Before 15/7/19 $140	∗ Snr Infant Educarers, ∗ Infant Educarers ∗ EC Practitioners involved in Infant Care Programme	∗ It is recognized that infants and toddlers take an active role in their own learning and development. This process is enhanced when their efforts are supported by caring, knowledgeable, and involved educarers who work in partnership with parents and family. ∗ Participants will gain a better insight into the brain systems and how the processes that govern brain development are being shaped by experiences. ∗ Participants also learn the value of sustaining each child in building self-awareness. ∗ There are opportunities for participants to explore and develop strategies to facilitate children's growth and development.